



# Distance learning in our school

# Feedback and input from surveys



# Survey about distance learning: data

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- **Parent survey:**

- return: 45,9%
- from which
  - grade 7-12: 21%
  - grade 3-6: 34%
  - LZ up to grade 2: 45%

- **Student survey:**

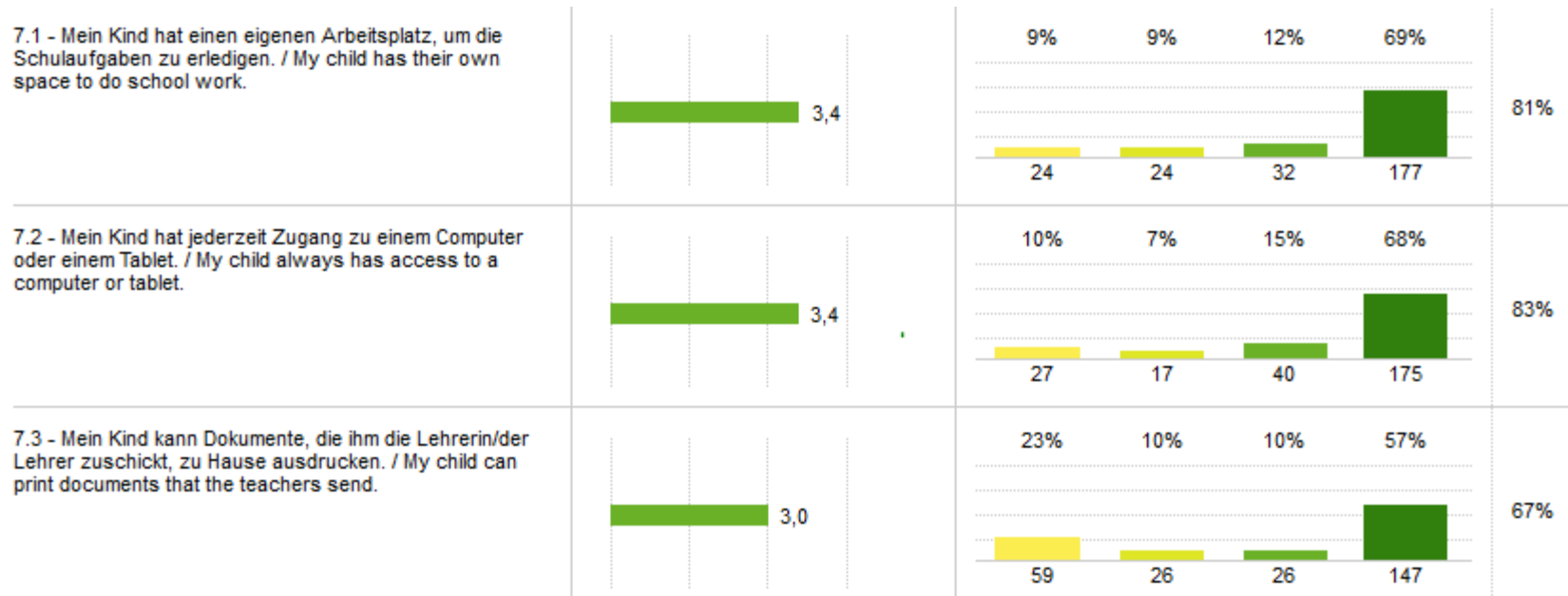
- return: 67,2%
- from which
  - grade 7-12: 50%
  - grade 3-6: 50%

- **teacher survey:**

- return: 88,7%
- from which
  - grade 7-12: 37%
  - grade 3-6: 32%
  - LZ up to grade 2: 32%

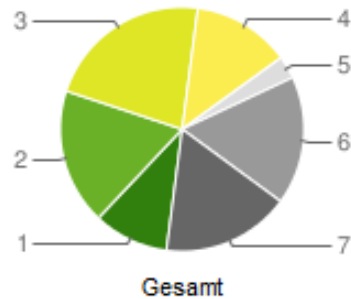
# Results

- Working space and devices (overall parents)



# Results

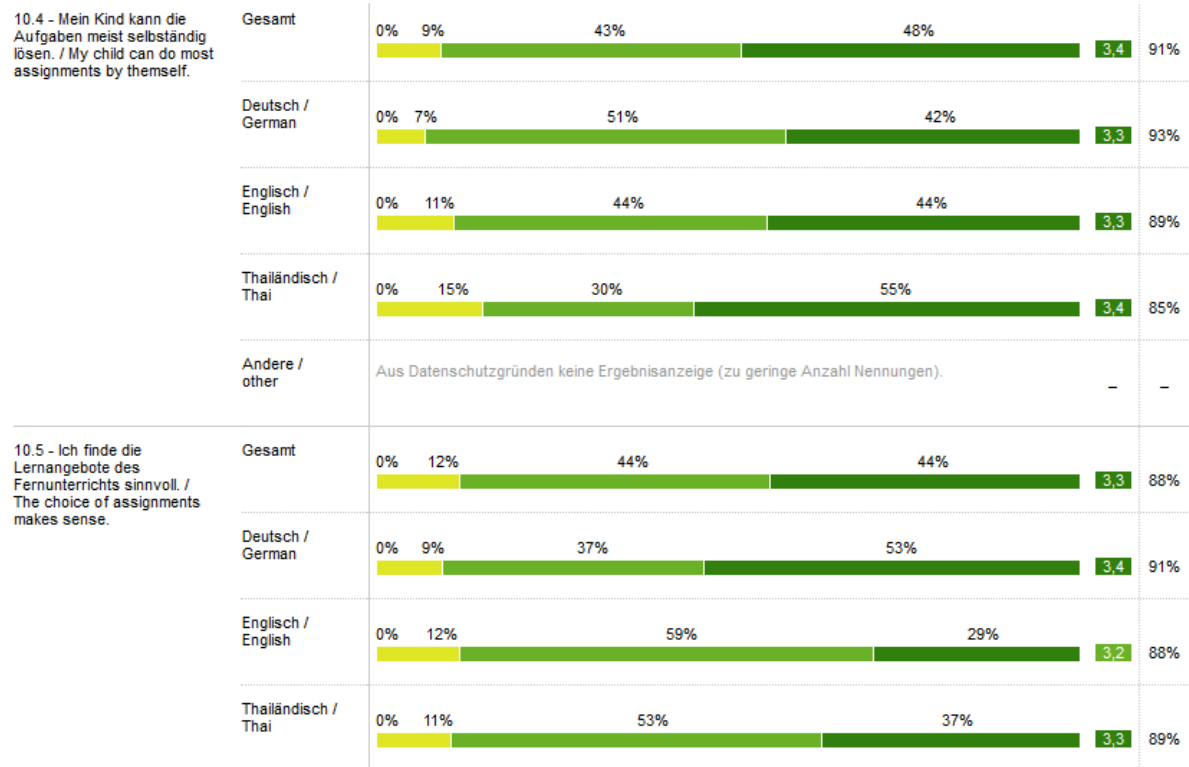
- **Workload** (secondary parents)



1	1 Stunde / 1 hour	10%	6
2	2 Stunden / 2 hours	18%	11
3	3 Stunden / 3 hours	22%	13
4	4 Stunden / 4 hours	13%	8
5	5 Stunden / 5 hours	3%	2
6	6 Stunden / 6 hours	17%	10
7	länger als 6 Stunden / more than 6 hours	17%	10
Nennungen (N)			60

# Results

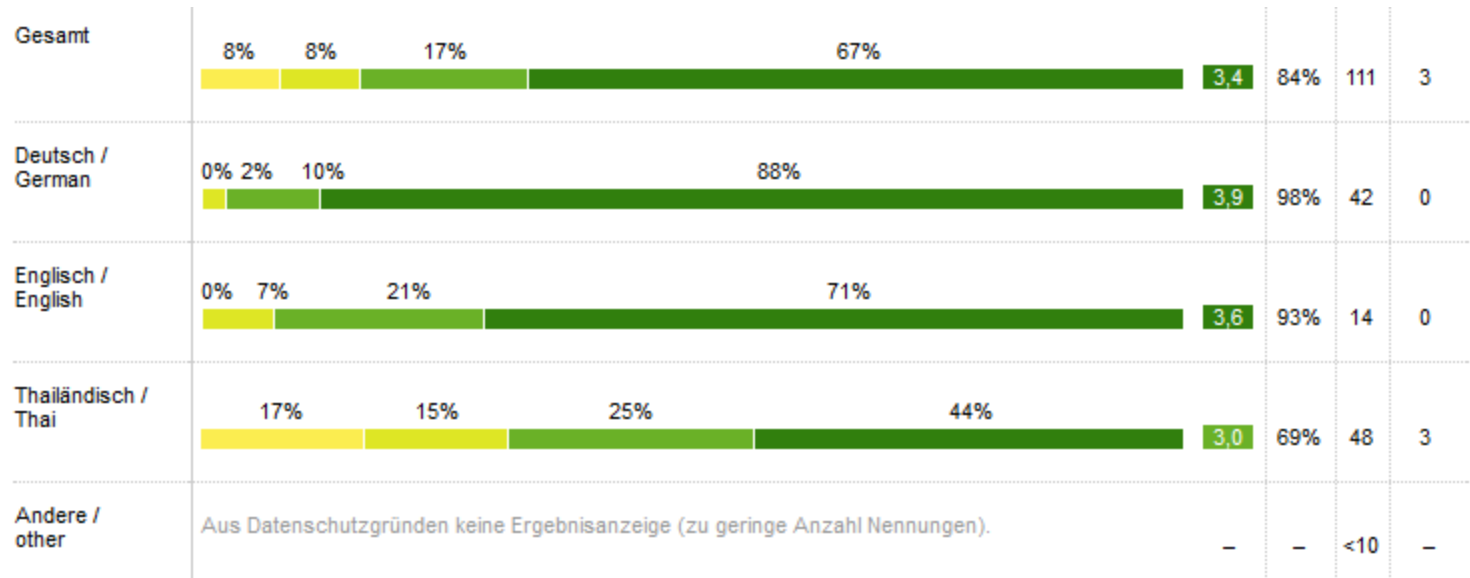
- General evaluation of distance learning (parents of grade 3-6)



# Results

- Support at home (parents LZ up to grade 2)

12.1 - Mein Kind kann jederzeit uns Eltern oder ein Geschwister um Hilfe bitten.  
/ My child can ask us parents, or sibling, for help.



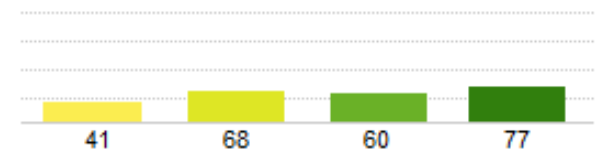
# Results

- Communication between parents and students (parents overall)

11.2 - Es gibt einen regelmässigen Informationsaustausch mit der Lehrerin/dem Lehrer. / There is regular communication with the teacher.

2,7

17% 28% 24% 31%

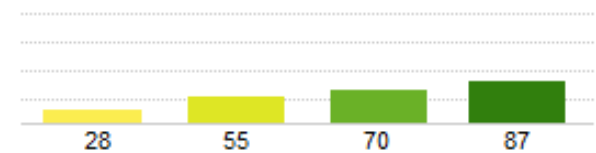


56%

11.3 - Die Kommunikation zwischen Eltern und Lehrern/Lehrerinnen ist zufriedenstellend. / Communication between parents and teachers is satisfactory.

2,9

12% 23% 29% 36%

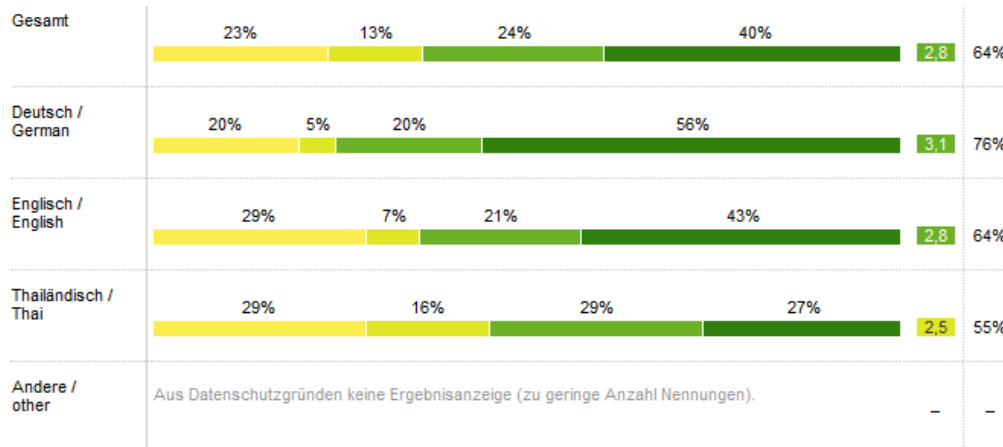


65%

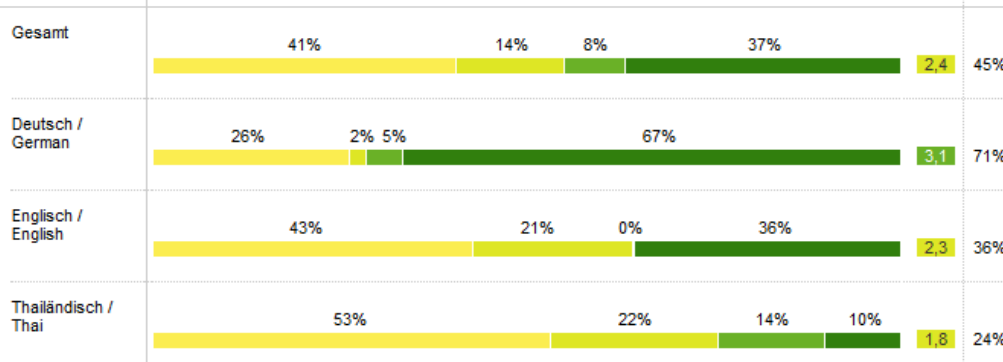
# Results

## • Devices (parents of LZ up to grade 2)

7.2 - Mein Kind hat jederzeit Zugang zu einem Computer oder einem Tablet. / My child always has access to a computer or tablet.



7.3 - Mein Kind kann Dokumente, die ihm die Lehrerin/der Lehrer zuschickt, zu Hause ausdrucken. / My child can print documents that the teachers send.



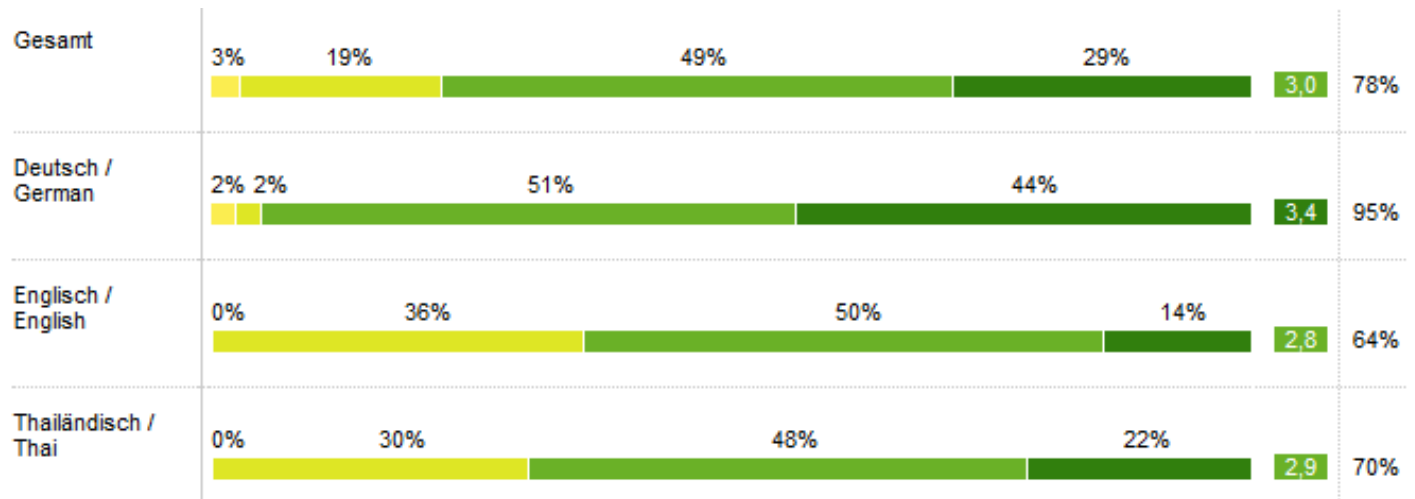




# Results

- **General evaluation of distance learning** (parents from LZ up to grade 2)

10.5 - Ich finde die Lernangebote des Fernunterrichts sinnvoll. / The choice of assignments makes sense.





# Results: essentials

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- Grade 3-6 best overall feedback
- Communication with parents seems to be more important than in normal times of teaching
- German speaking families are more satisfied with distance learning than thai speaking families



# Measures from SLT

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- Videocalls from LZ up to grade 2
- Refund of school fees and communication of compensation days
- More intense communication from SLT to parents
- More transparency as to the grading and transfer decisions
- Borrowing of school laptops for families in need





## Measures from teachers (short term)

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- Put parents CC when writing an individual feedback to students
- Homeroom teachers and coaches LEGs as usually
- Check quantity of used platforms and eventually reduce number (30% of secondary parents)

IN PROGRESS

IN PROGRESS

IN PROGRESS



# Measures in view of a possible next lock down

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(to be discussed by teachers, UE, taskforce)

- Mobile phone for communication
- Improving of Individualisation
- Increasing of Cooperative learning methods